

**RELATIONSHIP BETWEEN THE PERCEIVED ORGANISATIONAL
CLIMATE AND TEACHERS' JOB COMMITMENT**

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**FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA
SHAH ALAM
JULY 2014**

**RELATIONSHIP BETWEEN THE PERCEIVED ORGANISATIONAL
CLIMATE AND TEACHERS' JOB COMMITMENT**

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**AN ACADEMIC EXERCISE SUBMITTED IN PARTIAL FULFILMENT FOR
THE DEGREE OF BACHELOR OF EDUCATION (HONOURS) TEACHING
ENGLISH AS A SECOND LANGUAGE**

**FACULTY OF EDUCATION
UNIVERSITI TEKNOLOGI MARA**

SHAH ALAM

JULY 2014

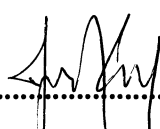
FAKULTI PENDIDIKAN

UNIVERSITI TEKNOLOGI MARA
SHAH ALAM
JULAI 2014

HUBUNGAN ANTARA IKLIM TEMPAT KERJA DAN TAHAP KOMITMEN
GURU

'AFIFAH BINTI SHAMSUL ANUAR
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LATIHAN ILMIAH INI TELAH DIKEMUKAKAN UNTUK MEMENUHI
SEBAHAGIAN DARIPADA SYARAT UNTUK MEMPEROLEH IJAZAH
SARJANA MUDA PENDIDIKAN DALAM PENGAJARAN BAHASA
INGGERIS SEBAGAI BAHASA KEDUA (TESL) DENGAN KEPUJIAN


.....
PUAN NORSIAH BINTI SIRUN
PENYELIA

10 Julai 2014
.....
TARIKH


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PROF. DR. MOHD MUSTAFA BIN MOHD GHAZALI
DEKAN FAKULTI PENDIDIKAN

10.7.2014
.....
TARIKH

DECLARATION

I hereby declare that the work in this academic exercise is my own except for the quotations and summaries, which have been duly acknowledge.

10 JULAI 2014

DATE



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PENGAKUAN

Saya mengaku bahawa karya ini adalah hasil kerja saya sendiri kecuali nukilan dan ringkasan yang setiap satunya telah dinyatakan sumbernya.

10 JULAI 2014

DATE



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ABSTRACT

Teachers want a work environment in which interpersonal relations are trusting and healthy (Smith, Hoy, & Sweetland, 2001). The two concepts are complementary to each other. A healthy organizational climate facilitates the development of faculty trust; in turn, faculty trust promotes a healthy organization. This study examined the perceived organizational climate among teachers and their level of job commitment. In addition, this study also aimed to investigate the relationship between school climate and teacher commitment. The study focused on secondary schools in the suburban area located in Selangor. Thirty school teachers from two secondary schools took part in this study. The findings revealed that the crucial interactions that make up organizational school climate are those of teacher to teacher and teacher to principal. It was also found that there was a significant relationship between the school organizational climate and teachers' job commitment. A principal's influence and collegiality among the teachers contribute to teacher commitment.